

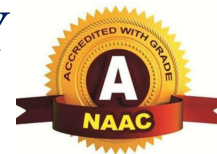


# KASHI INSTITUTE OF TECHNOLOGY

(NAAC- A grade accredited institution), ISO 9001 : 2015 (QUALITY MANAGEMENT SYSTEM)

Managed by: JAIN EDUCATION SOCIETY

E-mail : [info@kashiit.ac.in](mailto:info@kashiit.ac.in), Website : [www.kashiit.ac.in](http://www.kashiit.ac.in) 1800-123-321-123



IQAC being the central body within the college monitors and review the teaching-learning procedure habitually. Based on feedback numerous innovative activities and reforms were introduced. The improvements based on feedback implemented are:

## **A) IQAC periodically reviews the teaching learning – process, structure and methodology of operations as well as learning outcomes:**

The standard approaches of teaching, learning, as well as evaluation which are recognized over the years are being followed.

**Academic Calendar:** Based on the AKTU Academic Calendar the Kashi Institute of Technology schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the numerous events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more.

**Preparation of Lecture plan for each semester:** The lesson plan is arranged by the faculty members for all the subjects they teach in that specific semester. Educational the curriculum with guest lectures, industrial visits, as well as Internships.

**Evaluation of teachers by students:** The institution has a feedback system to evaluate the teachers by students. The evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Director and dean academic also monitor the feedback system and takes appropriate corrective actions.

**Student learning outcomes:** The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes. The following points are adopted by the institute in this context:

- ❖ At least 75% Attendance is compulsory in each semester.
- ❖ Regular class tests and interactions.
- ❖ Mid-term and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations.
- ❖ Extra classes for weak students to solve their problems.
- ❖ Providing Lecture notes.
- ❖ Timely redressed of student's grievances.

**Address: 23 km Milestone, Varanasi-Prayagraj Road, Mirzamurad, Varanasi- 221 307 (U.P.)**

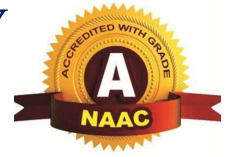


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**Effective internal examination and evaluation systems:** Kashi Institute of Technology maintains an effective internal examination and evaluation system. Institute conduct Mid-1 (Sessional Test) & mid -2 (PUT).

**Student's result analysis:** Kashi Institute of Technology has the provision of analysis of students' performance after the announcement of their semester results. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counselled and motivated to work towards improvement.

**Remedial Classes for slow learners:** Remedial classes are organized by institute for slow learners after identifying the gap.

## **Annual Academic Audit:**

As per the mission statement of our IQAC to ensure Quality Culture aimed at all round excellence in technical education; to enhance, update and for continuous improvement of the academics, every year. IQAC conducts academic audit from internal experts. In our internal academic audit, main emphasis is given on preparation of Lecture plan at beginning of semester , tracking of syllabus coverage for both theory & Practical, adherence to academic calendar , regular monitoring of students attendance & action taken for short attendance, departmental meetings with class representatives, R&D activity, development of quality culture among faculty members & learning of new things in their area from best resources, status of reverse engineering study in core branches, implementation of value added courses, skill training to students, department library, students result analysis report, course file of faculty members, use of ICT facility by faculty members,

lab experiments conducted beyond syllabus, availability of lab manual, quiz-surprise-assignment tests & its assessment results , extra classes for weak students, expert lectures by visiting faculty, lectures by industry experts, continuous evaluation of student projects & seminars, external expert involvement for examination, co-curricular activities as industrial visits-tech fest-etc, performance in GATE examination, students feedback on teaching – learning process, publications, faculty involvement in FDP and guide to research scholars and review of attainment of CO- PO- PSO.

## **(B) Monitoring the co-curricular, extra-curricular, extension and sports activities:**

For the holistic development of the students, a number of curricular, co-curricular, extra-curricular, sports and extension activities are carried out by the Institution. A number of committees are formed under the Student Council. The chairpersons of all these committees are asked to strictly adhere to the schedule prepared at the outset of the academic year. The IQAC see to it that all the activities are carried out as per schedule.

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## Encouraging students' participation in different activities:

A majority of students of the Institution come from the tribal and rural background. The curricular, co-curricular, extra-curricular and sports activities help them develop their personality, improve their skills, and instill confidence into them. The IQAC supervise all these activities and give suggestions wherever required. Students are encouraged to take part into all these activities and the winners are felicitated at the Prize Distribution Ceremony by trophies and cash-prizes.

## Encouraging holding guest-lectures:

The IQAC see to it that more and more guest-lectures are held by various committees and departments of the Institution so that the students can have deeper understanding of the topic they learn. Various departments regularly organize guestlectures on many varied topics related to the syllabus or to the current affairs.

